



Newsletter 12.02.2021

Issue 16

Message from Mr Inglis, Head of School

On behalf of the staff, Governors and pupils at Turves Green Boys' School I wish you a safe and relaxing half term break.

The School site will re-open for vulnerable children and the children of critical workers on Monday 22nd February. Live lessons will also resume on that day.

St Mary's Hospice Donation



Visit from NHS Advisory Team COVID19

Covid 19 School Update: Mr Bruton, H&S Officer

On 8th February the school was visited by a member of the NHS Advisory Team.

They had been invited in to check on the school's procedures for dealing with Covid-19, our cleaning regime and also the LFT mass testing that has been implemented.

Their summary:

"Firstly, let me congratulate you on the school you have here. My team really enjoyed their visit and thought that your procedures and protocols were very well implemented. My overall view of the visit was that I was very impressed with the whole set up by the school and the measures implemented to safeguard from Covid-19. The staff have all been briefed of the school policy and know what they have to do if required. I was also impressed with their bubble system that they have implemented up to now which has helped keep down the positive tests"

To date the school has carried out 33 Covid-19 tests on pupils with zero positive results and 334 tests on staff again with zero positive tests. Testing will continue after half term unless guidance/instructions change

Well Being Wednesday

Wednesday 10th February saw the first of our two Well Being Wednesdays. Pupils were encouraged to put down their electronic devices and enjoy a screen free day.

It has been great to hear of the activities that pupils participated in, from those at home and on site, from baking to drawing to snowy walks. Here are some photographs that have been sent in from our pupils

This is what I did for my non online lesson day - Liam

I made plain and cheese scones with my mom in the morning.

While they were cooling we all went out for an hour walk. We did not just walk I had a race with my brother to the traffic lights and I won! Also we walked backward up the hill as found this easier but nearly bumped into a fence! Sorry, no photos as my phone was on charge so did not take it with me.

In the afternoon my brother, mom and I played a board game (Game of Life)

I was in charge of the money so used my maths skills when dealing out money. It was very close in the end and all 3 of us could win, but I did, again! My brother had to make my mom a cup of tea for coming second and my mom came last so had to do the washing up from lunch. Liam sat on the settee eating the scones!!

For tea I helped my mom make the lasagne even though I had chicken goujons and chips, but mom cooked it and washed up.

Again no photos as forgot to take some, but my brother and dad said that I did a good job and the lasagne was very nice.



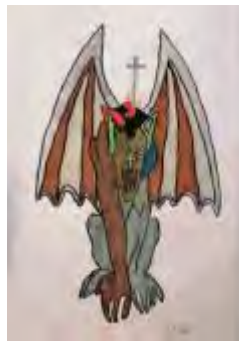


Jayden Foster:

As well as the 5 activities above I also did a few others, but unfortunately forgot to photograph them.....

This morning I went on a walk with my German Shepherd dog (Kira) to get some fresh air, it was nice to have a walk and be away from the house for a short amount of time.

I also emptied the bins, sorted out the recycling and put them at the bottom of my drive ready to be collected tomorrow (Thursday 13th Feb), as a random act of kindness. I did not take a picture of this as I don't think you wanted to see an image of a bin.



Today I did some drawing I found this very relaxing. Originally this would have been today's artwork for my lesson so I decided to do it for both my being and art.



Next I repaired an old computer's power supply. In the photos above I was soldering a new power cable on to my old Dell PC's power supply. Luckily I had another old unreliable power supply so I was able to swap the cables over successfully.

I absolutely loved doing this as I like messing and repairing broken computers and electronics.



I also made an amazing cake, I really enjoyed doing this it was very relaxing.



I also cleaned my tropical fish tank's filter out, above you can see a few lovely pictures of my fish tank after I cleaned out the filter. I did not take any photos of the inside of the filter as it was filthy and I don't think it would make a very nice photo.

I enjoyed messing with this despite it being really dirty, I love how schooling an I can sit and watch my tropical fish in between live lessons.



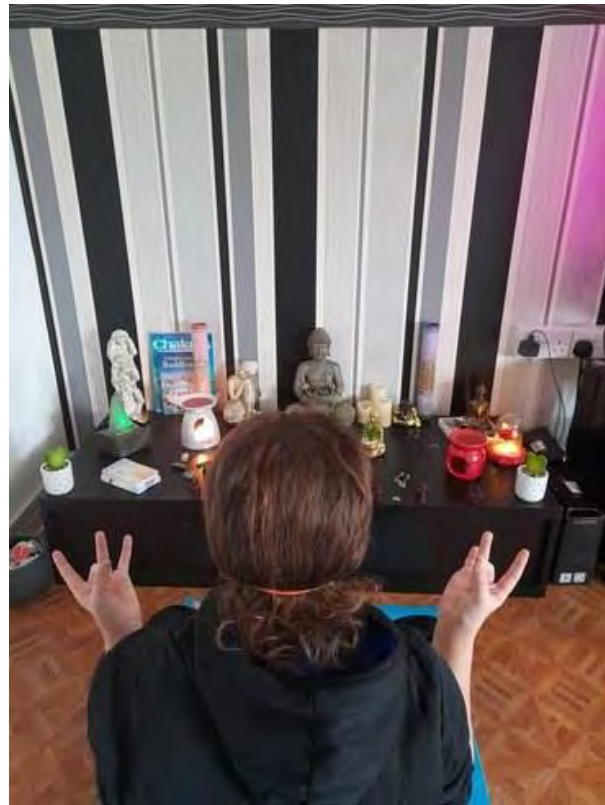
Next I played a board game with my younger brother, I found this quite fun as you can see above.

Here are some great photos of the day

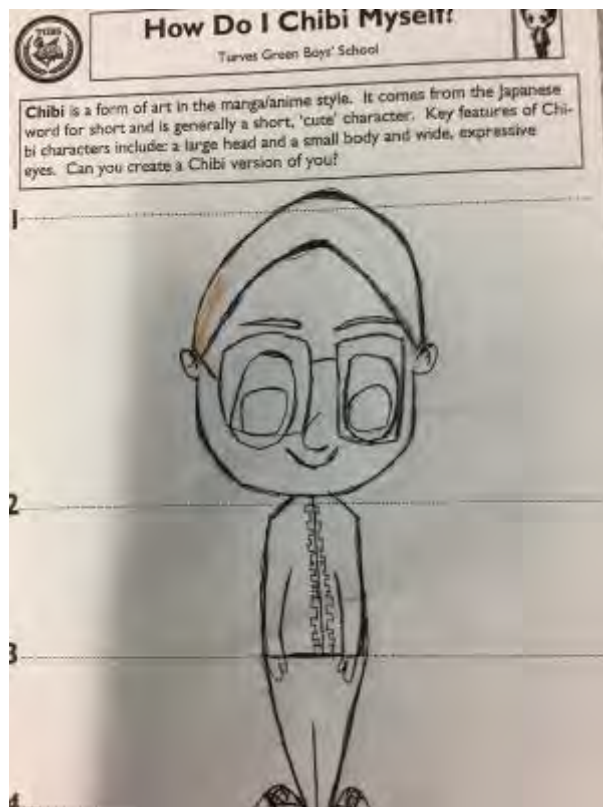




















 **How Do I Chibi Myself?** 
Turves Green Boys' School

Chibi is a form of art in the manga/anime style. It comes from the Japanese word for short and is generally a short, 'cute' character. Key features of Chibi characters include: a large head and a small body and wide, expressive eyes. Can you create a Chibi version of you?

1
2
3
4

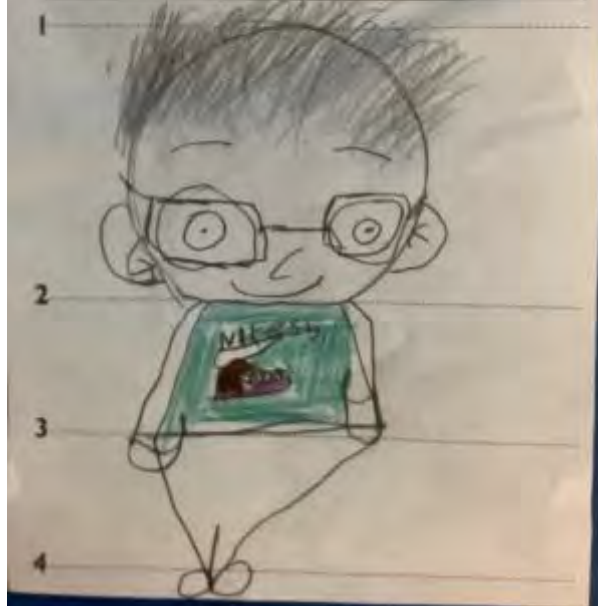


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Parents In Partnership

Safeguarding Message 'Cyber Bullying' - Mrs Oshodi

During our 'Learning for Life' sessions which are usually held during the first ten minutes of period one, our pupils are all taught about a key safeguarding message every week. During lockdown, we feel it is important that the messages pupils have heard during the Autumn Term are not forgotten and so each week in the newsletter, we will be giving an overview of these sessions so that the conversations can continue at home. The powerpoints that were used with pupils can be found on the PIP area on our website <https://web-tgbs.wixsite.com/tgbs/pip>.

What is cyberbullying?

Cyberbullying is bullying with the use of digital technologies. It can take place on social media, messaging platforms, gaming platforms and mobile phones. It is repeated behaviour, aimed at scaring, angering or shaming those who are targeted. Examples include:

- spreading lies about or posting embarrassing photos of someone on social media
- sending hurtful messages or threats via messaging platforms
- impersonating someone and sending mean messages to others on their behalf.

Face-to-face bullying and cyberbullying can often happen alongside each other. But cyberbullying leaves a digital footprint—a record that can prove useful and provide evidence to help stop the abuse

Cyber Bullying Facts

Some people believe that behaviour online is different from face to face. The impact of cyber bullying can be greater than ordinary bullying as you don't always know who is doing it. Cyber bullies feel safer because there is a distance between them and the person they are bullying. Some cyber bullying is done to people that they don't even know. Cyber bullying is a form of child abuse and is illegal. You do not have to put up with it.

What is the Impact of Cyberbullying?

- Victims will feel threatened and scared.
- The impact of cyber bullying can be greater than ordinary bullying as you don't always know who is doing it.
- Victims might try to get revenge either online or in person – this causes problems in schools.
- Victims might get distracted from school
- Relationships can be ruined.

What can I do about it?

- **Tell your parents, teacher or other trusted adult** – don't stay silent and hope it will go away – it won't!
- **Save and store** the emails, chat logs or SMS's in case of Police investigation
- **Block and delete** the bully from all contact lists
- **Do not respond** to nasty emails, chats, SMS or comments – this is what the bully wants, so ignore them. (They will need your help to do this)
- **Use the 'report abuse' button** which all websites/applications have. Tell them the problems you are having and they are obligated to investigate.
- Have some '**down time**' without computer or mobile. Give yourself some time away from technology just for a break
- If the bullying continues – delete your current email, msn, hotmail etc and **start a new account**. Only give your new details to a small list of trusted friends.
- Get a **new phone number** if being harassed on your phone. Report the problem to your phone company and insist on a new number for free.
- If the bullying continues, get mum or dad to **report the bullying to the Police**.

The Effects of Too Much Screen Time

Research shows that allowing children to spend too much time with their screens can cause a host of negative effects. These include:

- **Obesity:** When children are inactive, staring at their screens, they are not burning calories. This sedentary lifestyle can cause them to gain weight.
- **Sleep disturbances:** Looking at screens before bed can disrupt sleep cycles. The blue light from those screens interferes with the brain's sleep cycle and can cause insomnia.

- Bullying or other behaviour problems: Children who spend over two hours per day on their screens often have attention problems. Too much TV watching has also been linked to bullying.
- Academic problems: Children who spend too much time on their screens have also been shown to do worse on academic testing.

Propensity for violence: Children who are exposed to violent media, such as movies, music and video games, can become desensitized to violence. They may imitate what they see on TV, or even try to use violence to solve their problems.

According to a recent survey, too much screen time is creating subtle damage in children. Many children suffer from sensory overload, hyperactivity and a lack of sleep. These children often act impulsively, are moody, and can't pay attention in class or at home. Many studies have shown that brains suffer from shrinkage in areas where "processing" occurs). The brain's frontal lobe can be affected, which means pupils' impulse control is affected. Studies have also shown volume loss, which again affects impulse control and a child's capacity to show empathy and compassion. This has been linked to violent behaviour in children.

The brain's "white matter" is also damaged from too much screen time. This means the brain's network connections may misfire, causing children to act erratically.

Too much screen time can impair brain structure and function; it can cause obesity, insomnia, mood swings, and even problems at school. Because children's brains undergo so much change during their formative years, this excess screen time can be even more damaging. Academic success, social skills, even career success can all be negatively affected by excessive screen time.

Although screen time can be difficult to control during lockdown, it is worth trying to take regular breaks from the screen or investing in 'anti glare glasses' which can prevent headaches.

World Book Day, 4th March 2021 & Recommendations

Book Reviews

Do you have a book recommendation or would you like to write a book review?

Send submissions to s.murphy@tgbs.co.uk

Book Review by Hamman Shire

The Children God Forgot

Oh wow, this is a stunningly readable supernatural crime horror. DS Jamila Patel and DC Jerry Pardoe investigate suspicious and unexplainable happenings in the sewers below London. *The Children God Forgot* includes the policing team from *Ghost Virus*, though you can easily read this as a standalone, which in my opinion is always the mark of a great book within a series. I love horror like this, it feels so real you could almost reach out and touch it (though you seriously wouldn't want to!). While I didn't want to run screaming, there is enough to make the hardiest of people wince and flinch. There is a goodly amount of horrific gore to be found within the pages including supernatural violence involving pregnancies. Graham Masterton has created a colourful and believable London, fabulously relatable characters, and a supernatural shockwave that carves its way through both. A number of story lines converge, and meld into one cracking tale. There is a fine balance on hand,

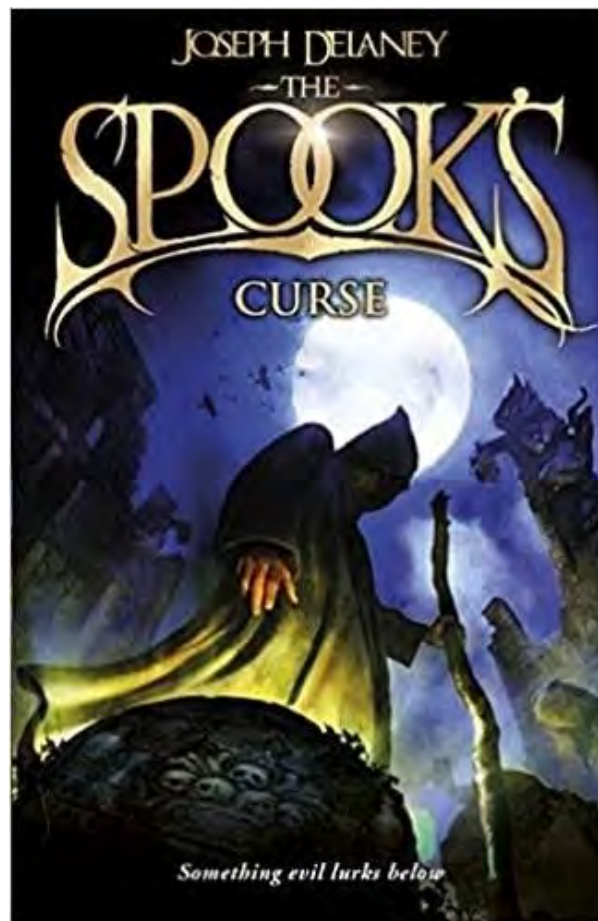
plenty of blood and guts yes, there is also fabulous writing, smirky humour, and thought-provoking themes waiting to be found. Raw and smart, the blast of horror from *The Children God Forgot* makes you wonder what the heck is beneath your feet. Loved it so much.

Book Review by Thomas Fage

'The Spook's Curse' by Joseph Delaney

In my opinion the 'Spooks' series is probably the most hooked I've ever been on a book. It combines genres of horror, mystery, action, and thriller all into one. It is full of different forms of monsters such as boggarts, witches, and the deadly bane. Seventh Son Tom Ward embarks on an adventure with the mysterious but wise Spook who guides him through the world of the darkness. The Spook and Tom fight the dark on numerous occasions and each time prevail by using their techniques passed down to them through hundreds of generations.

In the Spooks Curse, Tom and the Spook must fight off the deadly Bane after it escapes the catacombs beneath Prieststown. Allied with Tom's friend Alice and the Spook's brother Andrew, do they defeat the deadly bane and restore order throughout the land? Read the 'Spook's Curse' by Joseph Delaney to find out!



Book Review by Hector Panos

What does Jeremy think?: Jeremy Heywood and the making of modern Britain.

Author: Suzan Heywood

In memory of Cabinet Minister Jeremy Heywood

The shaping and reshaping of the modern British state, told through the eyes, words and private thoughts of the ruler's closest and most trusted counsellor. Dialogue and full-of-conflict scenes, from formal committee or cabinet meetings to one-on-one meetings with the prime minister and other senior government officials punctuated by internal monologues. The personal story of the protagonist, from a relatively ordinary background, to the heights of power, through a combination of intellectual ability, keen political instincts and above all his understanding of what motivates others.

Despite the overly successful story of the late Jeremy Heywood, there are few revelations about recent events; the global financial crisis, Brexit and many others. The most dramatic moment of the book is very personal, when Heywood threatens to resign after "Theresa May narrowed her eyes and accused him of conspiring with the French".

I hope you liked my book review in this very lively but also very touching and moving book of the tales of the late Cabinet Minister of four Prime Ministers.

Outstanding Work & Curriculum

ALL ABOUT MY DOG by Louie Davies

My dog's name is Roko he is good but sometimes he can be a bit naughty. Roko is a lilac and blue breed his dad is one of a kind his dad is titanium white. There is only 4% of titanium white dogs in the world I know I am talking about his dad a lot but I will speak a lot about Roko. I got my dog on the 17th of December 2020. I was so happy when I got him. He is a lovely dog in my opinion. We got my dog from Leicester from where I live Leicester it is around 45 minutes to an hour away it's a long drive for a dog but he was good. He got a bit travel sick because we had the windows open a bit because he farted A LOT and it stunk. When we were heading home we stopped at a pet shop to get some toys play with for when he gets home.

When we got home he needed his food for tomorrow morning, afternoon, and night. We have to change his food a little bit I don't know why because my mom knows a lot more than me with his food I just know I can't give him grapes. I know I can give him apple, banana sardines and veg. Mom gives him a Sunday dinner I didn't believe her until I saw him with my own eyes he loved it. I gave him my dressing gown because he really loved it and I also gave him my dog hot water bottle and he likes sucking on the nose I don't know why though I think it's because he thinks it's his mom body part. We started off putting him in a crate but he cried and cried and cried so I said to mom I think we should put him in his small little bed and put all of the mat's down all over the floor so when he needs to go and do his business he can go and do it. So we carried on doing that and it worked really well every now and then mom puts him on her bed for a little bit and then he has to go down to his bed and then go to sleep. When got up for his first morning at the house he woke up great. Also me and my dad play football with him all the time. He loves it when we play football and tennis, we do a lot of things with him. We sometimes take him for walk because sometimes he don't like going out because it's too cold for him and his paws get really cold because he don't have gloves on and no boots because dogs can't wear gloves and humans can so they can keep their hands and feet all hot not cold.

French - Mr Westwood

Year 8 students have been asked to write short sentences to describe a photo. **Frasier Moore** has written this amazing piece of work. The work is already of a GCSE standard. Imagine how interesting Frasier's work will be when he is studying GCSE in KS4!

Tu veux aller au café?

mardi 9 février

Sur la photo, il y a six personnes. Ils sont au café. A gauche, il y a le pere, la fille et la grand-mere. A droite, il y a le fils et le grand-pere. Ils mangent des croissants, des sandwichs et des fruits. La mere boit un jus d'orange. La fille a les cheveux longs et blonds.

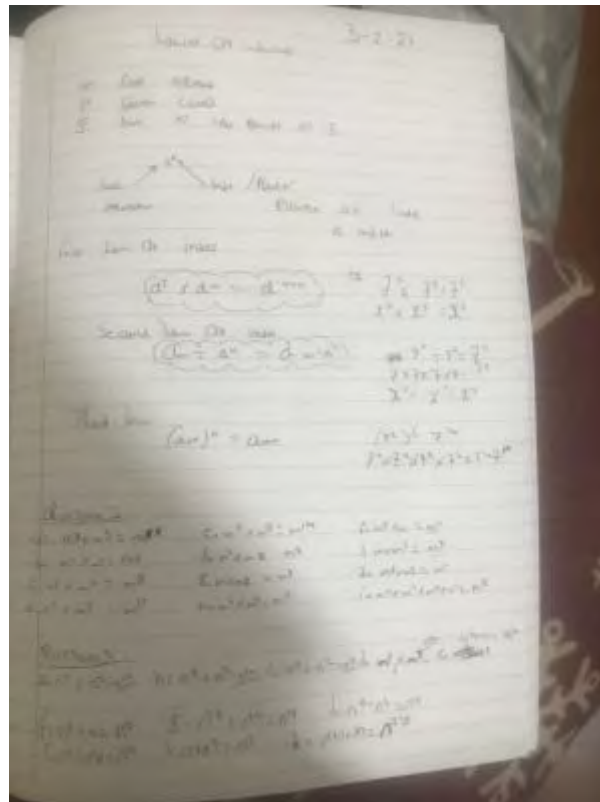
Descris la photo. Adapte le texte de l'exercice 7.

Sur la photo, il y a quatre personnes ...

Attention!
 Elle mange / boit ...
 He / She is eating / drinking ...
 Ils/Elles mangent / boivent ...
 They are eating / drinking ...
 Remember, the -e on its/elles is silent.
 The -ent ending on verbs is also silent.



la pizza pizza



What are some examples of gas pressure in everyday life?

Explanation: Cars have tyres. These tyres have to have air pressure. Inflatable beds can be given as another example as well as balloons.

STATE THE DEFINITIONS OF ATOMS, ELEMENTS, MOLECULES, AND COMPOUNDS?

AN ATOM IS A PARTICLE OF MATTER THAT CHARACTERIZES A CHEMICAL ELEMENT. IT IS THE SMALLEST PART OF ORDINARY MATTER. A COMPOUND IS A SUBSTANCE THAT IS MADE UP OF TWO OR MORE DIFFERENT ELEMENTS THAT ARE CHEMICALLY BONDED. SUCH AS H₂O. NOTE: ALL COMPOUNDS ARE MOLECULES, BUT NOT ALL MOLECULES ARE COMPOUNDS.

DESCRIBE SOLUTIONS AND PURE SUBSTANCES.

PURE SUBSTANCES AND MIXTURES: MATTER CAN BE BROKEN DOWN INTO TWO CATEGORIES: PURE SUBSTANCES AND MIXTURES. PURE SUBSTANCES ARE EITHER ELEMENTS AND COMPOUNDS. MIXTURES ARE PHYSICALLY COMBINED SUBSTANCES THAT CAN BE SEPARATED INTO THEIR ORIGINAL COMPONENTS.



A Poster About solid, liquid and gas.


What are the properties of a solid, liquid and gas?

Solid: Has a definite shape and volume. **Liquid:** Has a definite volume, but take the shape of the container. **Gas:** Has no definite shape or volume.

change of state: When matter is converted from one of the three states (example: solid, liquid, or gas) to another state.

How are particles arranged in a solid, liquid and gas?

Particles in a gas are well separated with no regular arrangement; liquid are close together with no regular arrangement; solid are tightly packed; usually in a regular pattern.



what is the name given to the change in state from solid to liquid?

The change from the solid state to the liquid state is called melting. The temperature at which a substance changes from a solid to a liquid is called the melting point. The melting point of water is 0°C.

Determine what state of matter a substance is in using its melting and boiling point?

If the normal melting point of a substance is below room temperature, the substance is a liquid at room temperature. Benzene melts at 6°C and boils at 80°C; it is a liquid at room temperature. If both the normal melting point and the normal boiling point are above room temperature, the substance is a solid?

what the diffusion in liquids and gases:

DIFFUSION IS THE MOVEMENT OF A SUBSTANCE FROM AN AREA OF HIGH CONCENTRATION TO AN AREA OF LOW CONCENTRATION. DIFFUSION HAPPENS IN LIQUIDS AND GASES BECAUSE PARTICLES MOVE RANDOMLY FROM PLACE TO PLACE. DIFFUSION IS AN IMPORTANT PROCESS IN LIVING THINGS; IT IS HOW SUBSTANCES MOVE IN AND OUT OF CELLS.

Miss Mansell's mini shout-out for this half term:

This half term hasn't been easy. Another lockdown, lessons being delivered online and not being able to carry out Science in the usual way in the classroom with demonstrations and experiments. That being said, we have all tried our best and I have to point out how well the pupils have been interacting with the online learning. It's really hard to think of a single class I teach that has excelled themselves this half term with individual learners as well as the majority of some classes really putting the effort in, showing extraordinary resilience during these strange times.

However, my personal big shout out goes to the young men in 10Q1 Science. Their dedication to their work has been honourable and even though they have found some of my quizzes a trial, they have maintained a great attitude to their work and tried their best. It's also been entertaining bringing in a little bit of friendly competition on who scores higher on the end of topic tests, where one point can make all the difference (this is why we always check our answers for tiny, tiny mistakes, and I don't think that particular learner who had to tie for first place will forget that for a while). They have maintained their sense of humour, put in the hard work I know they are capable of, kept up their usual level of engagement in the chat that I would see in the "normal" lessons and really have earned themselves a well-deserved week off. Keep it up lads, and be proud of yourselves! And of course, I'm enjoying the bragging rights too! Have a restful half term!

Miss Mansell's Factoids:

We started domesticating dogs as early as 23 000 years ago in Siberia

Eating too much fat and sugar as a child may alter your microbiome for life, even if you become healthier as an adult

Ear wax is actually a type of ear-sweat

The most abundant atom in the universe is the hydrogen atom. Nearly 74% of the atoms in the Milky Way galaxy are hydrogen atoms

Water expands when freezing, unlike other substances

Online Engagement - Mr Allaway

We have been really encouraged by the pupils engagement with remote learning. The vast majority of pupils have been involved in their online live lessons. Staff take registers each lesson and staff based in school review them lesson by lesson and contact parents when pupils should be engaged and are not. The number of calls has been lower than we expected thanks to the pupils' commitment to their online lessons.

The following are pupils who, on average, have only missed 3 lessons or less since live teaching started on 18th of January. Well done to all.

We have also been really pleased with the pupils' conduct whilst in lessons. The number of times where we have had to contact parents because of poor online conduct is still in low single figures a remarkable statistic bearing in mind 500 live lessons have taken place.

We all agree that remote learning is definitely second best when compared to face to face teaching and as a staff we can't wait to get school fully open again but in the meantime we are all proud of our pupils making the best of a tough situation.

Positive Engagement

Aston Bates	Luka Marley	Connor Landucci
Melison Bates	Karole Marsh	Harry Malpas
Alex Bates Newby	Victor Mwaechi	Matthew Mapanzure
Sheikh Cham	Dylan Mitchell	Benjamin Miles
Evan Chandler	Fraser Moore	Jay Nixon
Oliver Choi	Finn Morris	Noah O'Shaughnessy
Sam Claxton	Mitro Moutin	Joe Palmer
Liam Criner	Usaf Naeem	Leo Palmer-Smith
Jacob Cross	Connor O'Neill	Hector Panoz
Kian Davenport	Malachi O'Shaughnessy	Adam Parker
Adeloo Decomyn	Lewis Partidge	Logan Peet
Liam Donohoe	Oscar Shipp	Isaac Rollins
Jacob Eatbom	Jay Statters	Brandon Ryan-Izzard
Ben Elms	Louis Stokes	Bobby Saliss
Thomas Fage	Jack Turner	Jack Salmon
Jayden Foster	Charlie White	Owen Sandford
Eli Gardner	Ted Zema	Joel Shaw
Joshua Hadley	Jack Bastorfield	Lewis Shepherd
Jack Hales	Liam Bessant	Daniel Spooner
Jonah Hartnell	Charlie Bosley	Vlad Stingad
James Hopkins	Isaac Brown	James Walker
Liam Hughes	Connor Cashmore	Joshua Wilson
Adam Hunt	Jack Chambers	George Womall
Robert Hunt	Oliver Cusack	Kai Wright
Miles Hunter	Joshua Deacon	Bradley Zayas
Jwan Jones	Ashley Dummore	
	Benjamin Eaton	
	Liam Egan	
	Thomas Emms	
	Daniel Fage	
	Kwelon Foster	
	Charlie Foster	
	Owen Green	
	Leo Hunt	
	Archie Jones	
	Seth Jones	
	Trey Kent	
	Adam Kirby	
	Polu Kisi	

Positive Engagement

Mohammed Ali	Daniel Simmonds	Justin Tu-Johnson
Ewan Barber	Freddie Stange	Ousman Jobarteh
Logan Baylis	Daniel Suflok	Can Kefford
Iude Bignell	Christian Tam	Kago Khudje
Joe Clark	Noah Vansley	Kenzai Leo
Harry Deetos	Cody Zammit	Harrison Lloyd
Daniel Cutler-Young	Joel Abumthama	Jamie Marley
Theo Davenport	Henry Barton	Oliver Matthews
Oran Flannagan	Billy Bennett	Sean Macrodie
Reese French	Matthew Bristol	Alfie Molloy
Corbyn Galbraith-Thomas	Joseph Bushell	Sidney Moore
Jack Grainger	Jack Butler	Justin Moxu
Bradley Groves	Munahs Chandigere	Dominic O'Connor
Lewis Haigh	Luke Elton	Frankie O'Neill
Jack Harbourne	Logan Ewins	Haydn Peck
Joshua Horwood	Mason Hollows	Brandon Penzer
Alfie Hunt	Dylan Haywood-Evans	Mason Power
Moson Jeremy	Alfie Henn	Benjamin Pritchard
Clay Johnson	Harvey Hughes	Rhys Sandford
Abdulrah Khanouh		Harrison Scarle-Hughes
Harry Kermar		Josh Spooner
Christalle Kurneso		Kieran Stafford
Bahaan Nadarem		Akeel Thomas
Andrie O'Sullivan		Ethan Wilcox
Malachi Peak		Thomas Woolley
Matthew Rank		
Zachariah Reed		

What our pupils have been up to this week























Careers - *If you can dream it, you can do it!*

Careers Form Time Sessions

From Wednesday 24th February, pupils in Year 7, Year 8 and Year 9 will be presented with a Careers Form Time, as they were in the Autumn Term. This half term, pupils will receive presentations from PwC.

PwC have prepared the “New World, New Skills” programme for school pupils with the aim of supporting pupils in developing their skills for the future and making the most of their potential in their chosen career.

PwC is a major global brand, whose purpose is to build trust in society and to solve important problems. PwC have over 24,000 employees in the UK and are one of “The Big Four” accounting firms. More information about this programme, and PwC, by clicking on this link:

<https://www.pwc.co.uk/who-we-are/our-purpose/empowered-people-communities/social-mobility/community-programme/new-world-new-skill-schools-series.html>

Pupils will receive invitations to attend the sessions on Wednesday mornings, from 8:40am – 9:00am. If you have any further questions, please do not hesitate to contact Mr Westwood.




Youth Opportunities Group Virtual Event (YOG)
Tuesday 23rd February 2021

12:00 noon to 13:00

Youth Promise Plus helps young people aged 16-29 find employment, training or education.

Log on to this live session to hear about the latest opportunities for training, job in tech, construction, admin and more.

Please register your interest in joining this on-line event by copying and paste the link into your web search bar

<https://www.eventbrite.co.uk/e/youth-opportunities-group-virtualevent-february-2021-tickets-141009117065>
(Please copy and paste above link to browser)



Important Dates:

JLR. Degree Apprenticeships in Engineering. Closing 15th February 2021

BMW. Apprenticeships. <http://www.bmwgroup.jobs/uk> 14th March 2021

Severn Trent PLC. Advanced Apprenticeship Water Process Technician Closing 21st March

JD Dental. Dental Nurse Apprenticeship Advanced. Closing Date 6th June 2021

LEMA. Engineering Apprenticeships www.lemacademy.co.uk

Rolls Royce. Advanced Practical Apprenticeship. Closing Date 26th February 2021

New Opportunities and Openings:

Johnson Control Building. Refrigeration and Air Con Apprenticeship Closing 31st March

WSP UK Ltd. Birmingham Planning Team Advanced Apprenticeship. Closing 30th April

JB Dental Surgery. Advanced Dental Nurse Apprenticeship Closing 6th June 2021

Blue Earth Foods Ltd. Advanced Apprenticeship Engineering. Closing Date 1st April 2021

MGTS. Engineering Apprenticeships Advanced Level. Closing Date 28th February 2021

Toyota. Advanced Apprenticeship Service and Maintenance Closing 30th May 2021

BT. Advanced Apprenticeship in Power Planner. Closing Date 31st March 2021

MAKEUK. Several Engineering opportunities. www.makeuk.org/futuremakers

Kennedys. Legal Apprenticeship Higher Level 4. Closing Date 28th February 2021

Aon PLC. Insurance and Reinsurance apprenticeship. Closing date 1st March 2021

For further information on these apprenticeships: www.getingorfar.gov.uk and www.getmyfirstjob.co.uk

You will have to register with these websites.

Useful Websites:

Exploring ideas, interests and skills

www.nationalcareersservicedirect.gov.uk

www.icould.com

www.bfi.org.uk - British Film Industry runs a national programme offering hands-on filmmaking.

Apprenticeships

www.apprenticeships.gov.uk

www.notgoingtouni.co.uk

Higher Education

www.ucas.com

www.university.which.co.uk

www.whatuni.com

www.hecsu.ac.uk