

# Art



Qualification	Examination Board	Specification Code
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GCSE	OCR	J171
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## Course Overview



GCSE Art allows pupils to build the confidence to work independently. Pupils have to be able to show how the world around them inspires their ideas and in turn creates beautiful, controversial and challenging artwork.

Through this work, pupils have to be confident to explore and develop their own personal concepts and explain their design strategy as their projects develop.

## Notes

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## Topics Covered

- The Day of The Dead
- Graffiti Stencil Art
- Abstract Architectural Forms
- Art Inspired by Song Lyrics
- Surrealism
- Still Life

## Assessment

Throughout the two years of study pupils will work on the following 2 components:-

**Component 1 - Personal Portfolio.** This area of study will be worth 60% of the course content. (coursework).

**Component 2 - Externally Set Assignment.** This area of study will be worth 40% of the course content. (exam).

These are the four learning objectives:- (AO1 - AO4).

**AO1**- Develop ideas through investigations, demonstrating critical understanding of sources.

**AO2** - Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

**AO3** - Record ideas, observations and insights relevant to intentions as work progresses.

**AO4** - Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

## Course Progression

Many pupils go on to study Art & Design and other creative courses at college and university. By completing a GCSE in Art, pupils will produce a portfolio of high quality art work that can be used to showcase their skills.

Pupils will develop creative thinking and problem solving skills. Art and Design pupils have a strong ability to work independently and develop original concepts and ideas that relate to the world around themselves.

## Career Opportunities

Pupils may go on to develop successful careers in the creative and design based industries or by starting their own small business. Others may choose to train as teachers in Art or Design. Many go on to develop successful careers as practicing artists or diversify in creative fields such as Illustration, Graphic Design, Fashion Design, Photography, Tattoo Design, Architecture, Furniture Design, Garden and Landscape Design, Web and Game Design.

## For Further Information

<http://www.ocr.org.uk>