

Covid Catch-Up Premium Plan

Turves Green Boys' School



Summary information					
School	Turves Green Boys' School				
Academic Year	2020-21	Total Catch-Up Premium	£53,200	Number of pupils	665
Guidance					
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years 7 through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>					
Use of Funds			EEF Recommendations		
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p>			<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support 		

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed at every Interim Executive Board (IEB) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<p><u>Supporting great teaching:</u></p>	<p>Personalised professional development opportunities through instructional coaching using low stakes accountability strategies. External SLE embedded in school for two days per week in Autumn 1, and three days from Autumn 2.</p> <p>Middle leader training and collaborative planning with external SLE on learning objectives and success criteria (Priorities 1 and 2 in year plan). Focused support with 'backward design' to ensure visible learning plan is in place for all subjects (except maths) and year groups, for Autumn Term 2. Subject-wide LOs and SC quality-assured by external SLE. Cost: £8700</p> <p>External training provided by published expert practitioner, Claire Gadsby, on effective AfL, differentiation and assessment and feedback over three disaggregated sessions (two completed in Nov and Dec 2020) Cost: £3105.</p>	<p>Clear learning intentions in all lessons to ensure students understand and can articulate the purpose of what they are doing.</p> <p>Clear success criteria in all lessons to enable students to understand what is required of them and how well they are achieving.</p> <p>A range of differentiated activities to both challenge and support students in their learning.</p> <p>Effective range of feedback and assessment strategies to ensure students understand their strengths, what they have to do to improve, can demonstrate recall of prior learning and are given the opportunities to demonstrate improvements.</p>	DHE	
<p><u>Teaching assessment and feedback</u></p>	<p>Introduction of 'data-driven teacher analysis' (DDTA) tool to ensure teaching colleagues engage with class performance data to accurately identify gaps in students' knowledge and skills, and plan effectively to prioritise interventions (first complete cycle of DDTA scheduled for Year 11 mock exams, Dec 2020). Cost: 1 day Support from Data SLE at £350/day</p> <p>Purchase of Seneca Premium Learning to provide support all pupils across all years. Cost: £6,000 if purchased</p> <p>Purchase of Revision Guides and additional textbooks in key subjects to support exam preparation. Cost: £7220</p>	<p>Following moderation and standardisation of Mock Exam Results, an accurate picture of performance will be formed which will shape whole school and departmental provision in going forwards. A systematic approach to DDTA and QLA will ensure that teachers are using assessment information strategically to adapt teaching to meet the needs of pupils.</p> <p>Attainment at key thresholds is at least in line with National averages for pupil outcomes in 2021, specifically for PP pupils.</p>	SAR	

<u>Transition support</u>	<p>Creation of high quality VLE resources to support learning including remotely and enhance the transition from Y6 to Y7. Cost: £4567</p> <p>Development of website resources and promotional materials to share information about school with pupils and their families designed to make pupils feel comfortable in their new school. Cost: £3196</p> <p>Purchase of GL assessment in English and Maths to identify areas where pupils are likely to require additional support in addition to assessment information provided by primary colleagues. Cost: £1583</p>	<p>Pupils and parents report that transition is effective, and pupils are comfortable and feel safe in school.</p> <p>Attendance in Y7 in >92%.</p> <p>Gaps in attainment in English and Maths and assessment data indicates comparable outcomes in Y7 to previous years by the end of 2021.</p>	AIN	
Total budgeted cost				£34,721
ii. Targeted approaches				
Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<u>1-to-1 and small group tuition</u>	<p>Small group English tuition for key pupils in Yr11 delivered by graduate coach. Focus on PP and targeted pupils. Cost: £8,732</p> <p>Small group maths tuition for key pupils in Yr11 delivered by temporary tutor. Cost: £10,728</p> <p>Targeted revision classes in Maths for Year 11 students run by an SLE Cost: £2100</p> <p>Small group Science tuition for key pupils in Yr11 delivered by OAKS SLE. Cost: £0 (funded by OAKS)</p>	<p>Attainment at key thresholds is at least in line with National averages for pupil outcomes in 2021, specifically for PP pupils.</p> <p>A greater proportion of pupils proceed to level three courses (where appropriate) and attain grade 4 in English and Maths.</p>	SAR/JWO	
Total budgeted cost				£21,560
iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?

<p><u>Supporting parents and carers</u></p>	<p>Provided extensive pastoral support to pupils and families through regular and supportive communications with parents, especially to increase attendance and engagement with learning. Temporary employment of Pastoral Learning Support Assistants to facilitate additional capacity for extensive communication from Pastoral Leaders. Re-purposing of staff working from home to engage with KiT calls during periods of group isolation. Cost: £16,976</p> <p>Development of Parents in Partnership, a collection of information about Turves Green Boys, our policies, an outline of the wider personal support provided for pupils. PIP programme encourages parents sharing information about their sons' life outside of school which may affect their behaviour and experiences in school. Categories included on the website include: Anger and Challenging Behaviour, Bereavement, Health issues, Mental Health, Covid related Anxiety, Exam Stress and revision techniques, Criminal Activity (including substance abuse, gangs and knife crime), Bullying (for both the victim and the perpetrator) and Sex and Relationships. To run alongside this information on the website, PIP will have a dedicated section of the newsletter fortnightly to update parents on issues taught through the Learning for Life Programme in both form time and PSHE lessons so that the conversations can continue at home. In a post COVID world, we will also offer parent workshops, particularly with the teaching of the new SRE curriculum. Cost: £4382</p>	<p>Parents report effective communication and support from school including during periods of self-isolation.</p> <p>IEB monitoring and external varication evidences that safeguarding remains effective.</p> <p>Regular Parent/Pupil surveys evidence: Parents have a better understanding of the wider support the school can offer both them and their son. Pupils are happier and healthier in school and this leads to an improvement in both attainment and behaviour. The Learning for Life programme is more successful with the support of parents and a continuation of important conversations at home.</p>	<p>AIN</p> <p>AOS</p>	
<p><u>Access to technology</u></p>	<p>During the catch-up extended school provision, pupils can access additional devices so that they can adequately access remote learning resources. Purchase of XX laptops distributed to PP and targeted pupils in need. Cost: £6,710</p> <p>Teachers have laptops that are equipped with webcams and allow the teachers to access school-based resources from home. Teachers facilitate effective home-learning with increased capacity to share resources and communicate learning to pupils. Purchase of webcam enables laptops for specific teachers in need. Cost: £3,229</p>	<p>Secure progress of pupils with no devices in the event of lockdown. Stock of devices available on short term loan to support home learning during periods of self-isolation.</p>	<p>BCA/JWO</p>	

	Creation of two additional ICT rooms to allow access for each year group bubble Cost: £22,557			
Total budgeted cost				£53,854
		Cost paid through Covid Catch-Up		£53,200
		Cost paid through school budget		£56,935