

# Geography

## Curriculum Intent

The Geography experience at Turves Green Boys' School is an exciting journey from remote, untouched natural environments to the teeming megacities of the world. Pupils develop the skill to 'think like a geographer', to be able to understand, analyse and evaluate the interactions between the human and physical worlds and to be able to become active citizens in an ever changing world.

The Turves Green Boys' School Geography experience also seeks to create the next generation of geographers. Over the course of their three (possibly five) year journey, pupils are trained to become experts in a range of graphical, cartographic and statistical skills, some of which will be life skills they will continue to use and develop in their adult life. Pupils are also given very structured guidance on how to extract information from various figures, apply their own knowledge to geographical theories, identify the crucial role of case specific detail and offer their own, developed opinions. Assessment at Key Stage 3 aims to embed and reinforce these core skills, revisiting and refining these key concepts regularly.

## KS3

Year 7

In Year 7 we study the following topics.

The geographers toolkit

Tectonic hazards

Development

Coasts

Pollution

In Year 8

Tourism

Climate change

Weather and climate

Rivers

Issue evaluation

In Year 9

Biomes

Population

Oceans and ice

Conflict

## **KS4**

This exciting course is based on a balanced framework of physical and human geography. It allows pupils to investigate the link between the two themes, and approach and examine the battles between the man-made and natural worlds.

Pupils will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Pupils are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

## **GCSE Exam**

Unit 1: Living with the Physical Environment Written Paper – 1 hour 30 mins – 88 marks – 35% Unit 2: Challenges in the Human Environment Written Paper – 1 hour 30 mins – 84 marks – 35% Unit 3: Geographical Applications Written Paper—1 hour 15 mins – 76 marks – 30%

## **Career Prospects**

The skills built studying Geography lend themselves to vast number of careers and are particularly valued by employers filling the following posts:-  
Cartographer, Commercial/residential Surveyor, Environmental consultant, Geographical information systems officer, Planning and development surveyor, Secondary school teacher, Town planner, International aid/development worker, Landscape architect, Logistics and distribution manager, Market researcher, Nature conservation officer, Tourism officer, Transport planner.