Music

Qualification Examination Board Specification Code

Level 2 Certificate RSL 603/3304/2



Course Overview



Music helps pupils to develop subject knowledge, understanding and skills, through playing music, creating their own music, and listening to and understanding a wide variety of music. The specification places a focus on practical performance with choices catering for a wide range of interests and contexts.

This three-unit course assesses pupils' skills in performing within a group; including as a band or ensemble, developing the use of music technology, and allows pupils to demonstrate their ability while engaging in a wide variety of music and musical experiences such as performance in external shows and festivals.

Topics Covered

The course will cover:

- Performing live music
- The use of music technology
- Effective performance using an instrument or the voice
- Rehearsal and musicianship skills
- Theoretical and contextual issues relating to styles of music
- Developing repertoire
- Organising a musical event

The course comprises two core units and one optional unit.

Assessment

The qualification is 40% externally assessed and 60% internally assessed. The externally assessed core unit takes the form of a timed assessment under controlled conditions based on an assignment set and marked by RSL. The remaining units are assessed internally and moderated by RSL. This will give pupils the opportunity to develop instrumental and ensemble skills, as well as understanding music history and the song writing and recoding process.

Course Progression

Once a pupil has successfully attained the RSL qualification, he can move on to other Level 3 Music and Performing Arts qualifications. The study of music shows a high level of commitment and determination to succeed and as such is valued by many universities for a variety of courses. Pupils can also consider undertaking BTEC Music Performance/Tech Level 3.

Notes

Career Opportunities

This can lead onto different types of music degrees, performing professionally and teaching.

There are many opportunities for careers in any of the following fields:- Session Musician, Professional Musician, D.J, Instrument Teacher, Music Therapist, Sound Engineer and much more.

For Further Information

https://www.rslawards.com/vocational/music-practitioners