

# RE

## Curriculum Intent

The rationale behind Religious Education at Turves Green Boys' School is to inspire pupils to openly explore, enquire and express ideas about beliefs, truth and meaning, with appreciation and respect.

This is conducted through a broad and varied curriculum at both Key Stage 3 and 4. The objective of this is to facilitate pupils in forming responses to the global society in which they inhabit, to develop their own beliefs and values questioning their perceptions and those of others with critical reasoning, empathy and tolerance.

## KS3

At Key Stage 3 Religious Education is taught as a subject in an hour of curriculum time a week. We also make cross curricular and interdisciplinary links across humanities looking at areas such as Human Rights and The Holocaust. Pupils follow the Birmingham Agreed Syllabus. This entails a rotation of the six main world religions: Christianity, Islam, Judaism, Sikhism, Hinduism and Buddhism alongside secular beliefs such as Humanism, their approaches to worship and rituals and beliefs about God. Pupils will also study Philosophy and Ethics, the importance of leaders and key religious figures and social and moral issues. Pupils are actively encouraged to explore, debate and raise their own questions about global issues.

## KS4

At GCSE pupils follow the AQA Religious Education Specification A course. This entails the pupils completing two exam papers in Year 11. Paper 1 focuses on a comparative study of two different religions. Whilst Paper 2 examines the wider application of religion to various themes such as; Relationships and Families, Relationships and Life, Religion Peace and Conflict and Religion Crime and Justice.

## GCSE Exam

Pupils will sit 2 separate exam papers of 1 hour and 45 minutes in Year 11.

## Career Prospects

Religious Education is a subject that encourages discussion and analysis. It is an excellent basis for a variety of careers in public service such as the

police. Likewise the ability to debate that is nurtured throughout the course would be essential to a career in law or journalism. The fundamental understanding of broader beliefs in society provided by the subject would also suit a career in human resources or retail. As it is a written subject which encourages strong literary skills, it is a subject held in high regard by many top universities.