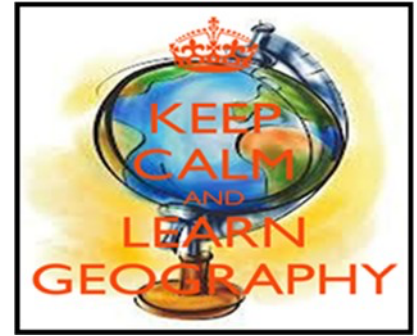
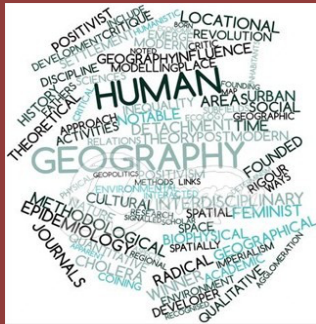


Geography



Qualification	Examination Board	Specification Code
GCSE	AQA	8035

Course Overview



Geography is viewed by employers as a key indicator of a pupil's all-round ability. It involves use of language, mathematics and data analysis.

Geography continuously provides opportunities for developing important skills including ICT, GIS technology, presentation and problem solving. Geography gives pupils a broad knowledge and understanding of the world around them.

As part of this Geography GCSE course, pupils will undertake two field trips focusing on both human and physical elements of the course and the interactions between these elements. The investigations carried out will form the basis of the paper 3 assessment.

Notes

Topics Covered

Pupils studying Geography will:

- Study physical processes and how they produce diverse and dynamic landscapes over time.
- Learn about the interdependence of physical environments and the interaction between people and the environment
- Receive balanced and manageable coverage of both physical and human geography.

Assessment

Unit 1: Living with the Physical Environment
Written Paper – 1 hour 30 mins – 88 marks – 35%
Unit 2: Challenges in the Human Environment
Written Paper – 1 hour 30 mins – 88 marks – 35%
Unit 3: Geographical Applications
Written Paper – 1 hour 15 mins – 76 marks – 30%

Course Progression

The obvious progression from GCSE Geography is to complete an 'A' level course in Geography.

This course lays an appropriate foundation for further study of Geography or related subjects such as the sciences and the humanities.

The Geography GCSE proves a worthwhile course for candidates from diverse backgrounds in terms of general education and lifelong learning.

Career Opportunities

The skills built studying Geography lend themselves to a vast number of careers and are particularly valued by employers filling the following posts:-

Cartographer, Commercial/residential Surveyor, Environmental consultant, Geographical information systems officer, Planning and development surveyor, Secondary school teacher, Town planner, International aid/development worker, Landscape architect, Logistics and distribution manager, Market researcher, Nature conservation officer, Tourism officer, Transport planner.

For Further Information

<https://www.rgs.org/choosegeography/>