



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	<b>Glaciation</b>	<b>Polar Regions</b>	<b>Tropics</b>	<b>Resources</b>	<b>Rivers and Coasts</b>	<b>Tourism</b>
7	<b>Investigating my world</b>	<b>Unsettled weather</b>	<b>Population</b>	<b>Biomes</b>	<b>The growth of West Midlands</b>	<b>Africa</b>
8	<b>Tectonic Hazards</b>	<b>Middle East</b>	<b>Energy</b>	<b>Asia</b>	<b>Russia</b>	<b>Development</b>
10	<b>Paper 1, Section C: Physical Landscapes in the UK</b> <ul style="list-style-type: none"> <li>Coasts</li> </ul>	<b>Paper 2, Section A: Urban Issues and challenges</b> <b>RIO</b>	<b>Paper 2, Section A: Urban Issues and challenges</b> <b>Birmingham</b>	<b>Paper 1, Section C: Physical Landscapes in the UK</b> <ul style="list-style-type: none"> <li>Rivers</li> </ul>	<b>Paper 2, Section B: The Changing Economic World</b>	<b>Paper 1, Section B: The Living World (The tropical forest)</b> <b>Revision for Mock</b>  <b>Section B: Physical Field work</b>
11	<b>Paper 1, Section B: The Living World (the cold environment)</b>	<b>Paper 1: Section A Natural Hazards</b>	<b>Section C: The challenges of resources management</b>	<b>Section C: Field work</b>	<b>Section C: Issue evaluation</b>	



**Geography at TGBS allows students to develop a broad knowledge of how the world in which they share has developed over time and space, in both the human and physical environments. Using and applying a variety of Geographic skill and knowledge to the impacts of our actions on other peoples and the world around us, in order shape our students as citizens of the planet.**