

Turves Green Boys' School

Curriculum Plan

## Performing Arts

|   | Autumn 1  | Autumn 2  | Spring 1                           | Spring 2  | Summer 1   | Summer 2  |
|---|---|---|------------------------------------|---|--|---|
| 7 | Dance<br>Dance Actions<br>Jump<br>Turn<br>Stillness<br>Gesture<br>Fall<br>Travel                            | Drama<br>Melodrama<br>History and style<br>Characters<br>Exaggeration<br>Silent Movies                                    | Performing Arts<br>Musical Theatre | Dance<br>Dance Actions<br>Jump<br>Turn<br>Stillness<br>Gesture<br>Fall<br>Travel                            | Drama<br>Melodrama<br>History and style<br>Characters<br>Exaggeration<br>Silent Movies   | Performing Arts<br>Musical Theatre              |
| 8 | Drama<br>The 5's C<br>Superhero<br>Concentration<br>Collaboration<br>Control<br>Communication<br>Confidence | Dance<br>Choreography<br>Choreographic Devices  | Performing Arts<br>Musical Theatre | Drama<br>The 5's C<br>Superhero<br>Concentration<br>Collaboration<br>Control<br>Communication<br>Confidence | Dance<br>Choreography<br>Choreographic Devices   | Performing Arts<br>Musical Theatre              |
| 9 | Physical Theatre<br>Joyriding   | Soap Operas<br>Teamwork<br>Facial Expressions<br>Gestures<br>Use of Voice - Tone, Pitch,<br>Volume<br>Space<br>Confidence | Blood Brothers<br>Script           | Devising<br>Using a stimulus  | Developing Drama<br>Techniques<br>Still Image<br>Improvisation<br>Hot Seating<br>Flashback<br>Split Screen<br>Narrator<br>Thought Tracking | Introduction to BTEC Level<br>2 Performing Arts |



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| 10   | Skill Development:<br>Preparing for Btec<br>Performing Arts Tech award | Component 1:<br>Exploring the Performing Arts | Component 2:<br>Developing Skills and<br>techniques in the<br>Performing Arts | Component 1:<br>Assessment | Component 2:<br>Assessment | Component 3:<br>Responding to a music<br>brief |  |  |  |
|--|--|---|---|----------------------------|----------------------------|--|--|--|--|
| 11   | Component 3 :  |   |   |                            | Component 3<br>Assessment  |  |  |  |  |
| Performing Arts fosters a creative and confident mindset that is transferable to all elements of life. Students develop their self-confidence and ability to work collaboratively with others. Students are encouraged to contribute their ideas and develop their ability to listen and respond to others .<br>In Key Stage 3, pupils take dance lessons which include a range of styles including street, contemporary and cultural dances such as capoeira and Bollywood. Pupils will also have drama lessons in Key stage 3 that cover a range of genres and practitioners, as well as having the chance to fulfil a range of roles from acting, directing, stage designing and lighting.<br>All these skills prepare them to study the Key Stage for course – Btec Performing Arts Tech Award |  |   |   |                            |                            |  |  |  |  |