



YOU SAID, WE DID

Parent Advisory Board

March 2025 Page 1 of 2

Focus	Parents Said	We Did
Reading	<i>A member suggested that reading should be given greater focus during parents' evening discussions, with clear information on individual pupil progress and strategies for support at home.</i>	<i>English staff will prioritise reading during parent evenings, ensuring parents are provided with information about their child's reading level and how they can support reading at home.</i>
Reading	<i>A member asked how parents could effectively identify appropriate reading materials for their child, particularly in relation to standardised age scores and reading levels.</i>	<i>We are developing a parent-friendly reading guide (launch September 2025), which will include recommended books by reading age, tips for encouraging reading at home, and how to use your child's reading score effectively.</i>
Careers	<i>A member proposed that the school consider inviting parents to speak to pupils about their careers as part of the school's careers education programme.</i>	<i>We are creating a database of parent volunteers willing to share their career journeys with pupils. These talks will be scheduled as part of our career's week.</i>
Options / Careers	<i>A member noted that choosing Year 9 options can be challenging for pupils who are uncertain about their future career pathways, and suggested more tailored guidance and support in this area.</i>	<i>We are adding an opportunity to the future options schedule for parents to book a Microsoft Teams appointment with the school's Careers Advisor, ensuring support is available ahead of the options deadline.</i>

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<i>Year 6 Transition</i>	<i>A member recommended that the Summer School offer be widely promoted in advance of the secondary school application period. They also highlighted that in recent years, clashes with residential trips at local primary schools had prevented some families from attending.</i>	<i>We will now advertise our Summer School during the Autumn term and coordinate more closely with local primary schools to avoid scheduling conflicts.</i>
<i>Parental Engagement</i>	<i>A member expressed disappointment at the limited number of opportunities for parents to visit the school and participate in school events, suggesting that more inclusive events be arranged.</i>	<i>We have added parental engagement and event planning to the PAF agenda to gather your views on how we can broaden our events calendar. This includes exploring additional opportunities for open mornings, workshops, celebration events, and other occasions where parents are encouraged to take an active role in their child's educational journey.</i>