

5 October 2026

Dear Parent/Carer

Celebrating a Positive Start and Reinforcing Our School Expectations

We would like to begin by thanking you for your support so far, this academic year.

The vast majority of our pupils have made an exceptional start, consistently demonstrating our TURVES Values, engaging positively in their learning and working hard in the classroom. We are incredibly proud of them and the positive culture they continue to build within our school.

A Positive Start to Our New School Day

The changes to our school day have been received extremely positively by pupils. It is fantastic to see so many arriving earlier, enjoying their free breakfast and taking advantage of the growing range of extra-curricular activities, academic interventions and catch-up sessions available.

These opportunities, alongside additional time to settle and prepare for the day ahead, are having a positive impact on pupils' experience of school.

Attendance Matters

Our pupil attendance has been consistently above the FFT National Benchmark each week so far this academic year. This is something we should collectively be proud of, and we thank parents and carers for your continued support.

Regular attendance is the foundation upon which academic success is built. Every day in school matters, and all pupils are expected to attend every day unless there is a genuine reason for absence.

As we move into the autumn and winter months, we have begun implementing our winter illness precautions, including increased ventilation throughout school and hand sanitiser at key locations.

Please also be aware that our Attendance Manager and School Social Worker are out daily within our community completing home visits for absent pupils. If your child is absent, you should expect that a home visit may take place. These visits are always supportive, enabling us to work alongside families, understand barriers to attendance and help pupils return to school as quickly as possible.

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Turves Green Boys' School
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Turves Green Boys' School

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Our Growing School Community

During today's assembly, we also spoke about the significant growth of our school community. There are currently nearly 40% more pupils walking our corridors compared with the final half-term of the last academic year. We are delighted that our community continues to grow. With this growth, however, comes an increased importance in ensuring our established routines and expectations are followed consistently by every pupil.

We explicitly reinforced our expectations regarding lesson transitions and movement following lunch sittings.

- Four-minute transitions: Pupils are expected to take no longer than four minutes to move between lessons and should take the quickest, most direct route to their next classroom;
- Quiet corridors: Lesson transitions are not social time. Pupils should move directly to their next lesson without stopping to socialise. Corridors should remain quiet. Socialising is restricted to designated social times: 8.00am–8.55am, 11.35am–12.00pm, and each pupil's designated lunch sitting;
- No physical contact: Pupils must always adhere to the school's no physical contact expectation;
- Calm and orderly movement: Pupils must walk around the building calmly, sensibly and safely;
- Safe use of stairwells: Pupils must walk on the left-hand side of stairwells in single file, continue moving and avoid unnecessary congestion. During every transition, staff will be strategically positioned across the building to actively support pupils and reinforce these expectations.

Directly, Quietly, Safely

The message we gave pupils today was simple: lesson transitions and movement following lunch are not social time. Pupils should move directly, quietly and safely to where they need to be.

Every member of our school community benefits from this approach. Whether your child is in Year 7 or Year 11, they benefit. Whether your child has SEND or does not have SEND, they benefit. Whether your child finds busy environments challenging or does not, they benefit.

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We have deliberately created systems and predictable routines designed to ensure all pupils feel safe, supported and able to succeed.

Thank you for your continued support and partnership.

Yours faithfully



Mr J Till
Executive Headteacher



Mr T Walker
Head of School



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