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Turves Green Boys' School
www.tgbs.co.uk

2 November 2026

Dear Parent/Carer

Changes to Our After-School Detention System

At Turves Green Boys' School, we are committed to maintaining the highest standards of behaviour, ensuring that every pupil can learn and thrive in a safe, calm and respectful environment. We believe that clear expectations, consistent consequences and positive relationships are essential in helping our pupils develop into successful, resilient and confident individuals.

As part of our ongoing review of our behaviour systems, from Monday 2 November, all after-school detentions will take place on the following school day, rather than on the day the sanction is issued. For example, a detention issued on Monday will take place on Tuesday, while one issued on Friday will take place the following Monday.

Why are we making this change?
This decision has been carefully considered and reflects our commitment to balancing high standards of behaviour with pupil safety and welfare.

Since the start of this academic year, our school day now finishes later than in previous years. As we move into the autumn and winter months, with the clocks going back and daylight hours becoming shorter, we are increasingly mindful that some pupils may be travelling home in darkness following an after-school detention.

We recognise that an unexpected detention can present challenges for pupils and families, particularly where established transport or collection arrangements need to change at short notice.

Moving detentions to the following school day will:

- Allow families to make safe travel and collection arrangements, particularly during the darker winter months.
- Provide advance notice to organise transport, childcare and other commitments.
- Provide families with time to discuss the behaviour that led to the detention and reinforce expectations at home.
- Give pupils time to reflect on their behaviour and take responsibility for their choices.

Our behaviour expectations remain unchanged
We want to reassure families that our behaviour expectations remain unchanged. Pupils will continue to be held accountable for behaviour that falls below our expectations, with sanctions applied consistently, fairly and proportionately.

We firmly believe that effective discipline and genuine care for pupils are not competing priorities; they must work together.

How will the detention system work?
The length of a pupil's detention will depend on the total number of sanctions received during the school day.

Daily Sanctions	Who supervises	If pupil does not attend
1 sanction = 15-minute detention	Issuing class teacher	Upscaled 45-minute detention the following school day
2 sanctions = 30-minutes detention	Senior leader (location room A1)	Upscaled 45-minute detention the following school day
3+ sanctions = 45-minutes detention	Senior leader (location room A1)	Half-day in Reflection Room plus a 45-minute detention the following school day

Important: Only one detention will apply each day, based on the total number of sanctions received. Pupils will not complete separate detentions for each sanction.

How will parents and carers be informed?
All sanctions will be recorded on the school system and will be available for parents and carers to view in the Behaviour section of the Matrix app. Parents and carers are expected to check this section daily to stay informed of any sanctions issued.

The number of sanctions received during the school day will determine the length of the detention to be completed on the following school day. This ensures that parents and carers have advance notice and can make any necessary arrangements.

The table on the following page clearly outlines the 7 types of negative behaviour that will result in a sanction. For example, *defiance* will result in a sanction that contributes towards the length of the following day's detention. The total number of sanctions received will determine the detention length, as outlined previously. This will be recorded as *Defiant Behaviour (sanction = detention)*.

Please note that not all behaviour entries recorded on the Matrix app will result in a sanction. Some entries are recorded for information-sharing purposes only, helping to ensure that parents and carers remain fully informed about their child's behaviour in school.

Our pastoral team will continue to review individual circumstances, exercise professional judgement and provide appropriate support where needed.

Working together
We ask for your continued support in reinforcing our behaviour expectations and ensuring your child attends any detention issued.

Our expectations remain high. This change reinforces our belief that maintaining high standards of discipline and prioritising pupil safety and wellbeing must go hand in hand.

Type of Behaviour	Description
Defiant Behaviour (sanction = detention)	Refusing to follow reasonable instructions from a member of staff, deliberately challenging staff authority or failing to respond appropriately when directed.
Disruptive Behaviour (sanction = detention)	Behaviour that interrupts teaching and learning, distracts others or prevents the classroom from maintaining a calm, focused and productive learning environment.
Incomplete Work/Poor Effort (sanction = detention)	Failing to complete work to an appropriate standard, making insufficient effort or not engaging positively with learning despite appropriate support and guidance.
Late Arrival to School (sanction = detention)	Arriving at school after the designated start time without an authorised or valid reason.
Late Arrival to Lessons (sanction = detention)	Arriving late to a timetabled lesson without a valid reason, resulting in lost learning time and potential disruption to others.
Inappropriate Behaviour in Corridors (sanction = detention)	Behaving in a way that compromises safety, disrupts others or fails to meet school expectations when moving around the building, including running, shouting, pushing or causing unnecessary disruption.
KS4 Homework Not Completed (sanction = detention)	Failing to complete or submit homework by the required deadline or submitting work that does not demonstrate an appropriate level of effort, without a valid reason.

Thank you for your continued support and partnership.

Yours faithfully

Mr J Till
Executive Headteacher

Mr T Walker
Head of School

Dear Parent/Carer

Our School Offer: Support and Opportunity for Every Pupil

At Turves Green Boys' School, we are committed to giving every pupil the support, opportunities and experiences they need to succeed.

At the centre of our offer is high-quality teaching and learning, underpinned by an ambitious curriculum and high expectations for every pupil. Where additional help is needed, pupils can access catch-up interventions, SEND provision, SEMH support and wider pastoral support.

Our offer goes well beyond the classroom. Pupils have access to:

- Free breakfast provision
- Extra-curricular clubs and activities
- Enrichment opportunities and educational visits
- Targeted catch-up and intervention
- SEND and SEMH support, including our Wellbeing Hub
- Pupil leadership opportunities
- Opportunities to represent the school
- A broad and ambitious curriculum
- High-quality teaching and learning

Our morning line-up and embedded learning routines provide the consistency, structure and high expectations that help pupils feel safe, develop positive habits and be ready to learn.

We want every pupil to benefit from the full school offer. This means attending regularly, engaging positively in lessons, following school routines and taking advantage of the many opportunities available.

We ask parents and carers to work with us by encouraging your child to participate fully, access the support available and make the most of every opportunity.

Our aim is clear: **every pupil supported, every pupil included and every pupil given the opportunity to succeed.**

Thank you for your continued support and partnership.

Yours faithfully

Mr J Till
Executive Headteacher

Mr T Walker
Head of School

Support for Families through Family Help (previously referred to as Early Help)

At Turves Green Boys' School, we have a range of key staff with expertise in supporting pupils and their families. Miss Broad, our School Social Worker, works closely with families and external agencies to provide guidance and support with any challenges you may be facing.

The attached flyer outlines the support available through Family.

If you have any questions, please contact Miss Broad using the details provided. Should you feel, this support would be beneficial, she will be happy to arrange a date and time to complete an Family Help assessment.



