Matrix Academy Trust

EDUCATION WITHOUT EXCEPTION

Music Development Plan

Turves Green Boys' School

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 28th 2026
Date this summary will be reviewed	July 15th 2027
Name of the school music lead	Miss O Harrison
Name of school leadership team member with responsibility for music (if different)	Mrs J Love
Name of local music hub	Birmingham Music Service
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Currently Turves Green Boys School offers Music once a week to all Key Stage 3 pupils with the option to choose Music BTEC* at the end of year 9 to start in in Key Stage 4.

At Turves there is the expectation that music is for all. This includes those children with SEND and disabilities. All students get the same opportunities to develop their musical skills through curriculum-based learning. All students are encouraged to share musical ideas and their end products with the class. There is a high expectation to perform in class either in pairs or as a solo.

The music curriculum** currently follows the half term structure meaning that all pupils will study six units per year from year 7 to 9. Music aims to give the students the opportunity to learn an instrument, learn about different styles of music and develop creative minds. It also aims to develop important and transferable skills such as teamwork, communication and confidence. The music curriculum is in line with the National Curriculum and follows guidance set out in the model music curriculum.

All students are required to sing at various stages throughout Key Stage 3. Following guidance from the model music curriculum students sing a variety of pieces gradually increasing in difficulty. Students get regular opportunities to learn different instruments throughout Key Stage 3. There is a large focus on keyboard skills as well as drums and guitar. Students have the chance to learn a wide range of keyboard/piano songs during lesson time.

*More information on the Music Key stage 4 option can be found here: https://tgbs.co.uk/options/.

**The curriculum plan and short description of each can be found here: https://tgbs.co.uk/curriculum/

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Turves Green Boys School all students have the opportunity to take part in extra-curricular music activities.

All students have the opportunity to apply for instrumental lessons. They can choose to apply for drums, vocals, keyboard, guitar, steel pan, strings, brass and woodwind. These lessons are free to all pupils. Due to this, students can apply for a place however it is not guaranteed. Places are allocated dependant on behaviour in lessons and around school and by the application form. If a student is not successful they will be placed on the waiting list. Students who choose BTEC music will receive an automatic instrumental place and will be given a smaller group size or 1-1 if applicable. Students in KS3 will be placed in a group of 4. All lessons are delivered by the Birmingham Music Service* and last half an hour.

The music classroom is open at breaktime every day except on duty day. Students are able to use the instruments and practice with others. This gives them the chance to work with others, build up confidence and practice what they have learnt in music.

There is a school choir that practice on Thursday morning, this is open to everyone. We learn and perform a range of songs. The choir are often used in performances in school and at Christmas we perform at local care homes.

The school rock band have the opportunity to rehearse on Monday's after school. Anyone can be part of the band. Music club is on Thursday, this where students can come practice for a longer time. Every few weeks students have the option to perform to the other attendees, this allows them to build confidence and have something to work towards. This is also open to any student.

*More information on the Birmingham Music Service can be found here: https://www.servicesforeducation.co.uk/music-service/?gad_source=1&gclid=CjwKCAjwyJqzBhBaEiwAWDRJVLsBztU26WcT68Dk7FtPeh_L0ejXR_TgdUbyXrlP-CCH-13XvLVZPBoCxkgQAvD_BwE

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As quoted in our previous Ofsted report, Turves Green Boys' provide "regular performing arts opportunities". We have recently increased from three shows a year to four. These are

- Young Musician of the Year. A chance for musicians to perform solo.
- A talent show. Open to all acts at performed towards the end of Autumn 2
- A showcase. Showing work from lessons and instrumental towards the Spring 2
- A musical. A chance to bring all skills together and have fun at the end of Summer 2.

All performances take place on an evening to ensure that parents, guardians, family members and friends can see the work done by the students. Tickets can be bought in advance from reception a few weeks before the show. These are usually £2 each.

We aim to take the choir on trips to the local care homes each Christmas to spread musical joy to those who may not be able to travel to hear music. We have also performed for the local church and their Warm Place community event.

We regularly invite our warm place community over for musical entertainment, tea and cake. This allows the boys to perform and build confidence even more and allows them to interact with people outside of school.

Recently we have taken KS4 students to the local college for a music taster day, this was to show music students what life after school can be like for a musician and to inspire them to continue with their music education after school.

In the future

This is about what the school is planning for subsequent years.

We are currently aiming to take students on more trips to see live music and events. This may come at a small charge to parents and guardians. We would also like to continue providing opportunities to gain insight careers around music.

We are also looking to increase the extra-curricular opportunities in school by setting up different instrumental groups such as an orchestra, wind band and string group.